**Example Assignment cover sheet with Tii reflection**

**Link to instructional video (embedded on unit learning site):**

<https://live.scu.edu.au/Mediasite/Play/847dba7a507f409d8ede6c2efbb65ffa1d>

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| --- | --- |
| Student name: |  |
| Student ID number: |  |
| Your study location: |  |
| Lecturer’s name: |  |
| Word count 4,000 +/- 10% (excluding references) | My assignment is \_\_\_\_\_\_\_\_\_ words |
| Due date: |  |
| Date submitted: |  |
| **Declaration:**  I have read and understood the Rules – Student Academic Misconduct and Non-Academic Misconduct Rules (Sections 3 and 4) (<http://policies.scu.edu.au/view.current.php?id=00141>)  I understand the penalties that apply for academic misconduct (including cheating, collusion, plagiarism, and recycling) and agree to be bound by these Rules. The work I am submitting electronically is entirely my own work. | |
| Please type your name: |  |
| Signed: |  |
| Date: |  |
| What is the percentage of matched text shown in the originality report?\* | \_\_\_\_\_ % of my submission matches sources held in the database. |
| Please provide a brief explanation about **the nature of the matched text** that will help your Unit Assessor understand the percentage of your matched text. For example:  *All the matched text is made up of the digital assignment cover sheet, and properly referenced and formatted direct quotes.*  *OR*  *I had some sections of poor paraphrasing that I edited and improved. The remaining matched text is made up of concepts and specialist language that I have clarified using unit sources and appropriate referencing* |  |
| \* The similarity score is not as important as the sections that are similar.  **Focus on *checking the highlighted sections of your assignment where you have used sources.*** Make sure direct quotes, paraphrasing and referencing are correctly used. If you need assistance interpreting your similarity report, please visit the Academic Integrity and Turnitin section of the SCU website at: https://www.scu.edu.au/learning-zone/turnitin-and-academic-integrity/. | |